

Hartman Color Code Personality Profile

151 East 6100 South, Suite 200 Murray, Utah 84107 801.255.7782 fax www.GoAuPair.com

Instructions: Part one consists of 24 groups of descriptive words with four words in each group. Consider each group and check the box next to the word that is most like you. **You may only check one answer per box and all boxes must be answered.** Your first impression is usually the best. Answer honestly. Try not to focus on how you want to behave or be influenced by the person you would like to be or what you feel a Host Family would look for. Host Families will not see the answers on this profile.

Part One							
□ Task Oriented	□ Indifference	□ Assertive	□ Timid				
□ Quality-Oriented	□ Disorganized	□ Well-Mannered	□ Uncommitted				
□ Adaptable	□ Impatient	□ Gentle	□ Bossy				
□ Spontaneous	□ Self-Righteous	□ Trusting	□ Overly-Sensitive				
□ Hard-to-Please	□ Forgiving	□ Worry-Prone	□ Sociable				
□ Avoids Conflict	□ Risk-Taker	□ Indecisive	□ Confident				
□ Disruptive	□ Compassionate	□ Naïve	□ Respectful				
□ Calculating	□ Accepting	□ Opinionated	□ Kind				
□ Diplomatic	□ Strong-Willed	□ Tolerant	□ Arrogant				
□ Enthusiastic	□ Unrealistic Expectations	□ Hopeful	□ Moody				
□ Decisive	□ Unmotivated	□ Direct	□ Directionless				
□ Thoughtful	□ Undisciplined	□ Sincere	□ Self-Centered				
□ Impulsive	□ Creative	□ Inconsistent	□ Analytical				
□ Aggressive	□ Contented	□ Dominating	□ Agreeable				
□ Judgmental	□ Optimistic	□ Guilt-Prone	□ Нарру				
□ Silently Stubborn	□ Leader	□ Reluctant	□ Pragmatic				
□ Powerful	□ Unenthusiastic	□ Results-Oriented	□ Passive				
□ Intimate	□ Forgetful	□ Loyal	□ Interrupter				
□ Peaceful	□ Intimidating	□ Even-Tempered	□ Critical of Others				
□ Fun-Loving	□ Suspicious	□ Positive	□ Self-Critical				
□ Perfectionist	□ Charismatic	□ Unforgiving	□ Playful				
□ Indirect Communicator	□ Action-Oriented	□ Ambivalent	□ Logical				
□ Vain	□ Empathetic	□ Unfocused	□ Emotional				
□ Insensitive	□ Patient	□ Always right	□ Patient				

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Instructions: Part two consists of 14 situations with four possible reactions to each. Consider the reactions to each situation and check the box next to the situation most like you. **You may only check one answer per box and all boxes must be answered.**

Part Two					
I am often:	In school, teachers saw me as:				
□ Critical of others and sometimes bossy □ Critical of myself and worry a lot □ Afraid to try new things and sometimes shy □ A teaser and sometimes obnoxious	 □ Talkative and playful □ A born leader □ Serious and thoughtful □ Quiet and even-tempered 				
My Parents would say that as a child I was:	In social situations, others see me as:				
 □ Concerned about others' feelings □ Easy-going and sometimes witty □ Fun-loving and carefree □ Dynamic and active 	 □ Respected by others □ Admired by others □ Accepted by others □ Envied by others 				
My classmates at school would have voted me:	For me, work is				
 □ The most shy □ The class entertainer □ Most likely to be a company president □ Most dependable and/or creative 	 □ Worth doing the proper way □ Best when it is free of confrontation □ Best if it includes some fun □ A productive way to spend my time 				
A prospective employer would most likely hire me because I am:	As an adolescent, I was				
 Enthusiastic and optimistic Driven and direct Loyal with a high concern for quality Patient and tactful 	 □ Quiet and sometimes shy □ Talkative and sometimes flighty □ Aggressive and sometimes stubborn □ Well-behaved and sometimes depressed 				
In primary school, I:	As a parent, I would likely be:				
 □ Usually volunteered to be the leader □ Was obedient and appropriate □ Was content to play by myself □ Told jokes or made others laugh 	 □ Forgetful and sometimes irresponsible □ Demanding and impatient □ A perfectionist and suspicious □ Passive and uninvolved 				
When making decisions, I am:	If someone crosses me, I will:				
 □ Analytical and emotional □ Careful and patient □ Spontaneous and hopeful □ Decisive and logical 	 □ Argue with facts □ Be deeply hurt and discuss the issue later □ Avoid the confrontation □ Change the subject and consider the matter unimportant 				
As an adult, I am:	After completing school my biggest dream was:				
 □ Accepting and a good listener □ Charismatic and positive □ Productive and assertive □ Sincere and reliable 	 □ To keep my close friends forever □ Uncertain □ To travel the world and have fun □ To be a millionaire by age 40 				

Name			

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